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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Chenyang Zhang** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **3:20 “m”**  **3:30 “m”**  **7:06 “yeah I agree with that”**  **7:46 “yeah” responsive to partner’s embodied action**  **8:02 “m”**  **9:44 “the balance” comments on/rephrases partner’s point** | **Not so good** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [3] Although she stays mostly silent while her partner is talking, she does produce a number of listener responses (mostly quiet “m” tokens).** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Chenyang Zhang** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good** |
| **Comments [1] Very rarely takes any extended turns. Fluency is okay across short utterances. Ideas are generally relevant but minimal.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Chenyang Zhang** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good** |
| **Comments [2] Hard to conclude that she “shows a good degree of control…” simply because she speaks so little. However, shorter utterances seem quite accurate.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Chenyang Zhang** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **7:08 new idea here**  **Contributes “communication skills at 9:25 but doesn’t develop it at all** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **8:17 picks up on partner’s ‘motivation’ idea but doesn’t try to develop the point** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [1] Does not really treat the task as an interactive one. Contributions are minimal and undeveloped which gives her partner little to work with in terms of building something co-operative.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Chenyang Zhang** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good**  **7:13 “get”** |
| **Comments [3] Speech seems a little muffled (possibly influenced by her mask). Generally easy to understand though.** | |